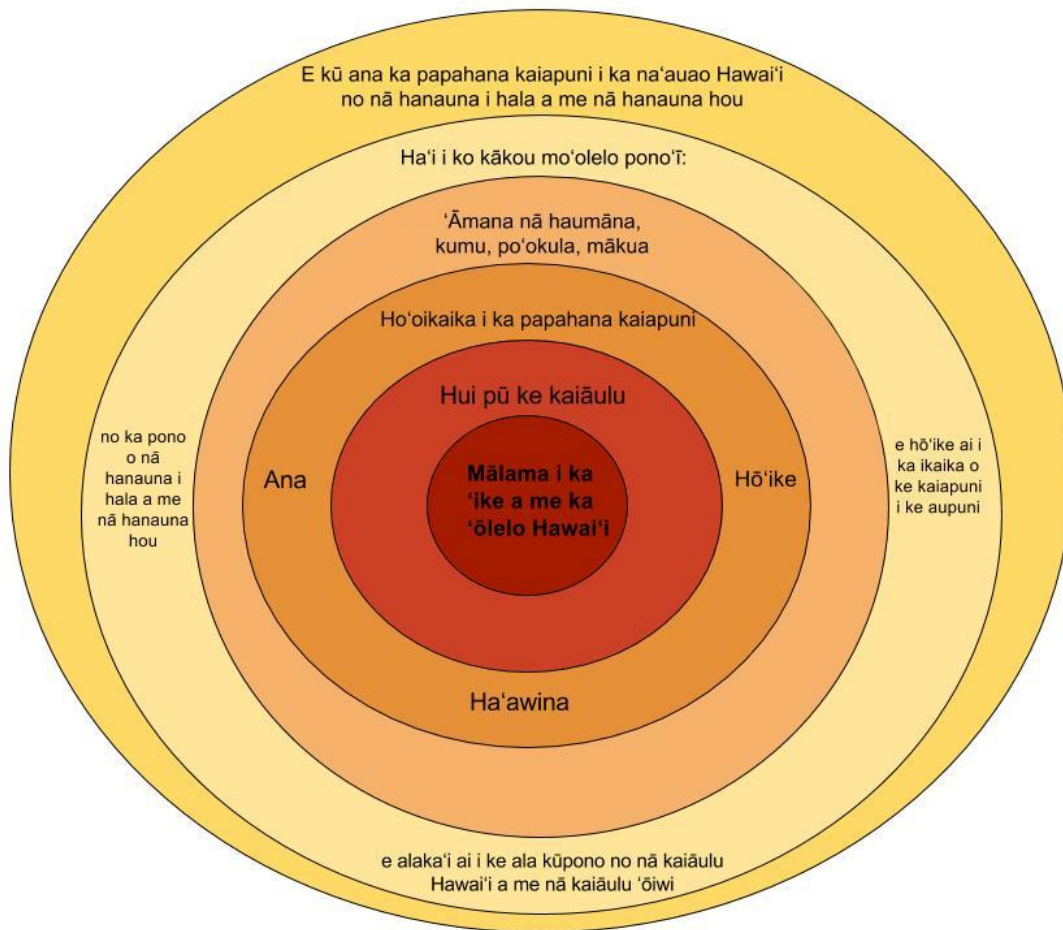


## KĀ KĀ'EO MANA'O HO'OULU ME MĀKIA O KA HŌ'IKE

### Ka Mana'o Ho'oulu:

Mālama i ka 'ike a me ka 'ōlelo Hawai'i ⇒ Hui pū ke kaiāulu ⇒ Ho'oikaika i ka papahana kaiapuni (ana, hō'ike, ha'awina) ⇒ 'Āmana nā haumāna, kumu, po'okula, mākua ⇒ Ha'i i ko kākou mo'olelo pono'i: 1) no ka pono o nā hanauna i hala a me nā hanauna hou, 2) e hō'ike ai i ka ikaika o ke kaiapuni i ke aupuni, 3) e alaka'i ai i ke ala kūpono no nā kaiāulu Hawai'i a me nā kaiāulu 'ōiwi ⇒ E kū ana ka papahana kaiapuni i ka na'auao Hawai'i no nā hanauna i hala a me nā hanauna hou.



### Ka Mākia o ka Hō'ike:

'O ka mākia 'o KĀ'EO ka paepae 'ana i ka loiloi kaiapuni pono e hō'ike ai i:

- ka lei o ka lanakila o nā kula 'ōlelo Hawai'i i ke kaiāulu a me ke aupuni ma o ka mākau 'ōlelo Hawai'i, ka pili helu a me ke akeakamai.
- ke ala kūpono e ho'omōhala ai i ka papahana kaiapuni ma ka hana ma ka papa, nā kula, nā 'ohana kaiapuni, a me ke kaiāulu.
- ka pono o ke kūkulu 'ana i ke kahua o ka loiloi ma o ka na'auao Hawai'i.

## KĀ'EO THEORY OF ACTION AND PURPOSE STATEMENT

### **Theory of Action:**

#### ***If we:***

Value and preserve Hawaiian knowledge and language ⇒ Gather and unite the community ⇒

Strengthen the Hawaiian Language Immersion Program in terms of standards, assessment, and curriculum ⇒ Empower Hawaiian immersion students, teachers, administrators, and families

#### ***This will enable us to:***

Tell our own story: 1) for the well-being of past generations and future generations of Hawaiian immersion students, 2) to illustrate the value of Hawaiian immersion to the state and federal authorities, and 3) to provide a guide for similar assessment projects for the Hawaiian community and other native communities

#### ***With the final result being:***

The Hawaiian Language Immersion Program will transform to reflect and maintain Hawaiian wisdom and brilliance honoring past and future generations of Hawaiian immersion children.

### **Purpose Statement:**

The purpose of the Kaiapuni Assessment of Education Outcomes (KĀ'EO) is to support a fair, valid, and reliable assessment that demonstrates:

- The achievement of Hawaiian language (immersion) schools in Hawaiian language arts, mathematics, and science for the purpose of community accountability as well as state and federal accountability.
- An appropriate pathway to grow and improve the Hawaiian language immersion program in classroom curriculum, at the school level, in Hawaiian immersion families, and in the broader community.
- The reliability and validity of building the foundation of an assessment that is informed by Hawaiian knowledge, wisdom, and intelligence.